



WASATCH PEDIATRIC  
NEUROPSYCHOLOGY

# PEDIATRIC NEURODEVELOPMENTAL HISTORY FORM

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Child's Name

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Date Completed

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Person Completing Form

Wasatch Pediatric Neuropsychology, Inc.

[www.kidsneuropsych.com](http://www.kidsneuropsych.com)

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Child's Full Legal Name \_\_\_\_\_

Gender \_\_\_\_\_ Birth Date \_\_\_\_\_ Current Age \_\_\_\_\_ Current Grade \_\_\_\_\_

School \_\_\_\_\_ District \_\_\_\_\_

Child presently lives with:

_____ Biological Parents	_____ Biological Mother	_____ Father/Step Parent
_____ Adoptive Parent(s)	_____ Biological Father	_____ Mother/Step Parent
	_____ Foster Parents	_____ Other _____

Referred by \_\_\_\_\_

Reason for referral: \_\_\_\_\_

\_\_\_\_\_

What most concerns you about your child? \_\_\_\_\_

\_\_\_\_\_

What are you hoping to learn and understand about your child by having an evaluation completed?

\_\_\_\_\_

\_\_\_\_\_

What changes are you hoping to make (or what development are you hoping to encourage) in your child by having this evaluation? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Pediatrician/family physician: \_\_\_\_\_

Address/phone number: \_\_\_\_\_

List any professionals to whom you would like the final report sent:

Name	Address	Phone/Fax
_____	_____	_____
_____	_____	_____
_____	_____	_____

\_\_\_\_\_

\_\_\_\_\_

- Please sign release of information for each party to whom you want information released



## SECTION I. FAMILY AND SOCIAL HISTORY

Marital status of primary caregiver(s):

\_\_\_\_\_ Single \_\_\_\_\_ Separated How long? \_\_\_\_\_  
\_\_\_\_\_ Married How long? \_\_\_\_\_ \_\_\_\_\_ Divorced How long? \_\_\_\_\_  
\_\_\_\_\_ Cohabiting How long? \_\_\_\_\_

Biological Mother: \_\_\_\_\_ Age: \_\_\_\_\_

Education:

Highest grade completed \_\_\_\_\_ (1-12) High school graduate/GED (circle one)  
Attended college \_\_\_\_\_ Highest degree awarded \_\_\_\_\_  
Vocational Training \_\_\_\_\_ Years \_\_\_\_\_  
Current employment \_\_\_\_\_ Hours/wk \_\_\_\_\_

Biological Father: \_\_\_\_\_ Age: \_\_\_\_\_

Education:

Highest grade completed \_\_\_\_\_ (1-12) High school graduate/GED (circle one)  
Attended college \_\_\_\_\_ Highest degree awarded \_\_\_\_\_  
Vocational Training \_\_\_\_\_ Years \_\_\_\_\_  
Current employment \_\_\_\_\_ Hours/wk \_\_\_\_\_

Adoptive/Step/Foster Parent: \_\_\_\_\_ Age: \_\_\_\_\_

Education:

Highest grade completed \_\_\_\_\_ (1-12) High school graduate/GED (circle one)  
Attended college \_\_\_\_\_ Highest degree awarded \_\_\_\_\_  
Vocational Training \_\_\_\_\_ Years \_\_\_\_\_  
Current employment \_\_\_\_\_ Hours/wk \_\_\_\_\_

Adoptive/Step/Foster Parent: \_\_\_\_\_ Age: \_\_\_\_\_

Education:

Highest grade completed \_\_\_\_\_ (1-12) High school graduate/GED (circle one)  
Attended college \_\_\_\_\_ Highest degree awarded \_\_\_\_\_  
Vocational Training \_\_\_\_\_ Years \_\_\_\_\_  
Current employment \_\_\_\_\_ Hours/wk \_\_\_\_\_

Additional children in the family (please include step/half siblings):

Name	Age	Medical, social or school problems?
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

What languages are spoken in the home? \_\_\_\_\_



**For the child's biological relatives**, mark who has a history of the following?

M = Mother, F = Father, S = Sister, B = Brother, GM = Grandmother, GF = Grandfather, U = Uncle, A = Aunt, C = Cousin

Mother's side of family

- Learning/School problems
- Behavior problems
- Attention/concentration problems
- Hyperactivity
- Anxiety
- Obsessive-Compulsive Disorder
- Depression
- Alcoholism/Drug Abuse
- Developmental Disability
- Intellectual Disability
- Autism/Pervasive Developmental Disorder
- Bipolar Disorder
- Psychotic/Thought Disorder
- Seizure Disorder
- Genetic Disorder
- Head Injury
- Metabolic Disease
- Other neurologic condition

Father's side of family

- Learning/School problems
- Behavior problems
- Attention/concentration problems
- Hyperactivity
- Anxiety
- Obsessive-Compulsive Disorder
- Depression
- Alcoholism/Drug Abuse
- Developmental Disability
- Intellectual Disability
- Autism/Pervasive Developmental Disorder
- Bipolar Disorder
- Psychotic/Thought Disorder
- Seizure Disorder
- Genetic Disorder
- Head Injury
- Metabolic Disease
- Other neurologic condition

Have any of your child's biological relatives experienced problems similar to those your child is currently experiencing? If so, please describe

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**SECTION II: ADOPTION ADDENDUM**

Age at adoption: \_\_\_\_\_ Country/state of birth: \_\_\_\_\_

Is this an open adoption? Yes No If yes, briefly explain: \_\_\_\_\_

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Any failed adoptions? Yes No If yes, list reason \_\_\_\_\_

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Foster placements? Yes No Please list approximate length of each placement

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Please describe any concerns related to your child's adjustment to his/her adoption:

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Please check all that apply to your adopted child:

- |   |   |
|---|---|
| <input type="checkbox"/> Difficulty with bonding/attachment | <input type="checkbox"/> Better behaved outside the home    |
| <input type="checkbox"/> Difficulty with eye contact        | <input type="checkbox"/> Excessive reaction to minor events |
| <input type="checkbox"/> Social Withdrawal                  | <input type="checkbox"/> Indifferent to family members      |
| <input type="checkbox"/> Over-friendly with strangers       |   |

### SECTION III: PSYCHOSOCIAL HISTORY

Describe fathers and/or step/foster father's personality:

Describe fathers and/or step/foster father's relationship with patient:

Describe mothers and/or step/foster mother's personality:

Describe mothers and/or step/foster mother's relationship with patient:

Do you and your partner/other caregiver agree on the parenting style for this child?      Yes      No  
Please explain briefly:

Describe any problems between patient and siblings:

Describe overall, general family relationships:

Have there been any abuse issues for the child? (neglect, emotional, physical, sexual)      Yes      No  
Please explain briefly:





## SECTION V: DEVELOPMENTAL PROGRESSION

At what point did you become concerned about your child's development and/or behavior, and why?

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Developmental Milestones: (Note **age in months** for each milestone achieved. Estimate if unsure).

<u>Milestone</u>	<u>Months</u>	<u>Normal</u>	<u>Milestone</u>	<u>Months</u>	<u>Normal</u>
Smile		<b>2-4</b>	Removes Clothes on own		<b>13-19</b>
Roll Over		<b>2-5</b>	Climbs Stairs		<b>14-20</b>
Grasp Rattle		<b>3-4</b>	Combine 2 Words		<b>14-24</b>
Reach For Object		<b>3-5</b>	Stack 4 or more blocks		<b>15-20</b>
Turns To Voice		<b>3-5</b>	Uses Plurals		<b>21-36</b>
Babbled		<b>5-8</b>	Pedals Tricycle		<b>21-28</b>
Hand To Hand Transfer		<b>4-7</b>	Ability To Draw Simple Figures		<b>28-36</b>
Sit Independently		<b>6-9</b>	Understands Simple Command or Question		<b>18-30</b>
Self-Feed Finger Foods		<b>6-8</b>	Dress Self		<b>30-42</b>
Crawl		<b>6-10</b>	Balance on One Foot		<b>30-44</b>
Pincer Grasp		<b>8-12</b>	First Sentence (3 + Words)		<b>24-36</b>
Stranger Anxiety		<b>8-15</b>	Draw Square		<b>60</b>
First Word (Speech Or Sign)		<b>9-13</b>	Ride Bike Without Training Wheels ( <u>not</u> a strider)		<b>4-6 years</b>
Stand		<b>10-13</b>	Bladder Trained (Day)		<b>2-3 years</b>
Walk		<b>10-13</b>	Bladder Trained (Night)		<b>2-4 years</b>
Drink From Regular Cup		<b>10-14</b>	Bowel Trained		<b>2-4 years</b>

Please describe any difficulties with any of the above milestones:

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Were any of the following present to an unusual degree during :

I = Infancy (0-18 months); T = Toddler (18 months-3 years); or P = Preschool (3-5 years)

- Re-occurring ear infections/tubes placed
- Poisonings/toxic exposure
- Colic/reflux
- Poor weight gain
- Difficulty sucking/chewing/swallowing
- Difficulty with feeding and/or food preferences
- Difficult to wean/self-weaned early
- Lethargy
- Restless
- Disrupted sleep

Explanations:



- Difficult to calm/pacify
- Irritability/easily agitated
- Did not like to be held or comforted
- Aggression
- Thumb sucking/Teeth grinding/chewing on things
- Nightmares/Night Terrors
- Clumsy/uncoordinated
- Accident prone
- Masturbation
- Highly active
- Problems with hyper or hyposensitivity
- Difficulty making or maintaining eye contact
- Difficulty responding to name when called
- Staring or avoiding looking at things
- Odd or repetitive movements with body (e.g. toe walk, hand flap, rocking, spinning, or head banging etc.)
- Isolated/Disinterested in others/"in own world"
- Unusual play behaviors
- Difficulty interacting/playing with others
- Loss of abilities/regression
- Other \_\_\_\_\_

Is your child:  Right-handed  Left-handed  Ambidextrous  Not yet sure

Age handedness became obvious? \_\_\_\_\_

Family history of left handedness? \_\_\_\_\_

Yes No

Has your child ever changed handedness \_\_\_\_\_

Yes No

Physical developmental progressing without complications? \_\_\_\_\_

Yes No

Age at first pubertal development \_\_\_\_\_

Sex education provided at home, school, church? \_\_\_\_\_

Yes No

Is your child dating? \_\_\_\_\_

Yes No

Is or has your child been sexually active? \_\_\_\_\_

Yes No

Taking or using birth control? \_\_\_\_\_

Yes No

Are the child's personal hygiene skills appropriate? Please explain

\_\_\_\_\_

What are your child's chores/responsibilities at home, and how well are they performed? Please explain

\_\_\_\_\_

Is or has your child been employed or had small jobs? \_\_\_\_\_

Yes No

\_\_\_\_\_

Does your teenager/young adult hold a driver's permit or license? Yes

No

Any concerns with driving skills? \_\_\_\_\_

Yes

No

(describe problems) \_\_\_\_\_



Check the behaviors that you believe your child **currently** exhibits to an **exaggerated degree** compared to siblings or other children of the same age:

- |   |   |
|---|---|
| <input type="checkbox"/> High activity                                | <input type="checkbox"/> Difficulty with sleep                                  |
| <input type="checkbox"/> Impulsivity (poor self control)              | <input type="checkbox"/> Daytime accidents                                      |
| <input type="checkbox"/> Interrupts frequently                        | <input type="checkbox"/> Bedwetting   |
| <input type="checkbox"/> Poor attention span                          | <input type="checkbox"/> Worried or anxious                                     |
| <input type="checkbox"/> Acts as if is "driven by a motor"            | <input type="checkbox"/> Gets lost easily                                       |
| <input type="checkbox"/> Heedless to danger                           | <input type="checkbox"/> Poor memory  |
| <input type="checkbox"/> Difficulty finishing tasks                   | <input type="checkbox"/> Does not think logically                               |
| <input type="checkbox"/> Disorganized                                 | <input type="checkbox"/> Problems understanding jokes                           |
| <input type="checkbox"/> Accident prone                               | <input type="checkbox"/> Poor awareness of time                                 |
| <input type="checkbox"/> Low frustration tolerance                    | <input type="checkbox"/> Problems expressing self                               |
| <input type="checkbox"/> Excessive swearing/inappropriate language    | <input type="checkbox"/> Talking around issues, can't come to a point           |
| <input type="checkbox"/> Unusually aggressive                         | <input type="checkbox"/> Does or says things over and over (perseveration)      |
| <input type="checkbox"/> Temper outbursts                             | <input type="checkbox"/> Problems changing activities                           |
| <input type="checkbox"/> Clumsy/sloppy                                | <input type="checkbox"/> Has certain rituals/routines                           |
| <input type="checkbox"/> Does not listen                              | <input type="checkbox"/> Sees, feels, hears or smells things that are not there |
| <input type="checkbox"/> Does not learn from consequences             | <input type="checkbox"/> Sad, withdrawn or lonely                               |
| <input type="checkbox"/> Does not benefit from experience             | <input type="checkbox"/> Pulling out own hair                                   |
| <input type="checkbox"/> Does not respond to discipline               | <input type="checkbox"/> Self harm  |
| <input type="checkbox"/> Socially awkward/odd                         | <input type="checkbox"/> Picky eater  |
| <input type="checkbox"/> A "different" child                          | <input type="checkbox"/> Chewing/swallowing difficulties                        |
| <input type="checkbox"/> Concerns for gender identity                 | <input type="checkbox"/> Binging/Purging  |
| <input type="checkbox"/> Tics/twitching                               | <input type="checkbox"/> Diet restriction                                       |
| <input type="checkbox"/> Hypersensitive touch/sound/sight/taste/smell | <input type="checkbox"/> Other concerning behavior? _____                       |
| <input type="checkbox"/> Hypo sensitive touch/sound/sight/taste/smell | _____   |

Is your child experiencing any of the following problems?

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Drugs/substance use | <input type="checkbox"/> Violent behavior              | <input type="checkbox"/> History of sexual abuse (victim)      |
| <input type="checkbox"/> Alcohol use         | <input type="checkbox"/> Lying/cheating                | <input type="checkbox"/> History of sexual abuse (perpetrator) |
| <input type="checkbox"/> Cruelty to animals  | <input type="checkbox"/> Suicidal threats/gestures     | <input type="checkbox"/> Inappropriate sexual behavior         |
| <input type="checkbox"/> Actively rebelling  | <input type="checkbox"/> Legal issues/arrest/detention | <input type="checkbox"/> Pornography                           |
| <input type="checkbox"/> Vandalism/stealing  |  |  |

Which specific behaviors interfere with development or family functioning? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Types of discipline you use or have used with your child: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is discipline effective? Yes No

Explain: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Have you taken any Classes on parenting skills? Yes No

Check the courses taken/books read:

- |  |  |
|--|--|
| <input type="checkbox"/> Parenting with Love and Logic | <input type="checkbox"/> Parent Effectiveness Training |
| <input type="checkbox"/> 1-2-3 Magic                   | <input type="checkbox"/> Other _____                   |
| <input type="checkbox"/> SOS Help for Parents          |  |

## SECTION VII: SOCIAL HISTORY

- |   |        |   |   |   |   |   |       |
|---|--------|---|---|---|---|---|-------|
| Does your child seek out friends?                           | Always | 1 | 2 | 3 | 4 | 5 | Never |
| Do other children seek out your child to socialize?         | Always | 1 | 2 | 3 | 4 | 5 | Never |
| Does your child relate well to other children?              | Always | 1 | 2 | 3 | 4 | 5 | Never |
| Does your child understand the rules of social interaction? | Always | 1 | 2 | 3 | 4 | 5 | Never |

Are your child's friends: older \_\_\_\_\_ younger \_\_\_\_\_ same age \_\_\_\_\_

Please explain problems with friendships or peers: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who is child's best friend? \_\_\_\_\_

Any difficulties with:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Domineering             | <input type="checkbox"/> Initiating play           | <input type="checkbox"/> Compromising                        |
| <input type="checkbox"/> Withdrawn               | <input type="checkbox"/> Making new friends        | <input type="checkbox"/> Sharing or taking turns             |
| <input type="checkbox"/> Disinterested in others | <input type="checkbox"/> Keeping old friends       | <input type="checkbox"/> Being accepted                      |
| <input type="checkbox"/> Group play              | <input type="checkbox"/> Independent play          | <input type="checkbox"/> Tolerating not doing well or losing |
| <input type="checkbox"/> Imagination/Creativity  | <input type="checkbox"/> Imitating play activities | <input type="checkbox"/> Repetitive play                     |

What are the best things about your child? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your child's areas of great accomplishment? \_\_\_\_\_  
\_\_\_\_\_

What does your child enjoy doing most? \_\_\_\_\_  
\_\_\_\_\_

What does your child dislike doing? \_\_\_\_\_  
\_\_\_\_\_



Does your child participate in sport activities? Describe

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Does your child participate in music or art activities/lessons? Describe

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## SECTION VII: SCHOOL EXPERIENCE /LEARNING PROBLEMS

Did/does your child receive Early Intervention?

Yes

No

If so, please bring copy of IFSP.

Schools Attended	Grades:	Academic concerns	Behavioral concerns
Preschool			
Kindergarten			
Elementary			
Middle/Junior High			
High School			
Post High School			

To the best of your knowledge, at what grade level is your child currently performing?

Reading \_\_\_\_\_ Spelling \_\_\_\_\_ Arithmetic \_\_\_\_\_ Writing \_\_\_\_\_

Has your child ever been held back or has retention ever been suggested?

Yes

No

If yes, please explain: \_\_\_\_\_

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Has your child ever been in Title One Resource or Special Education placement?

Yes

No

If yes, when and for what services? \_\_\_\_\_

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Wasatch Pediatric Neuropsychology

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If applicable, please circle your child's classification(s) through Special Education:

- |                              |                       |                            |
|------------------------------|-----------------------|----------------------------|
| Autistic Disorder            | Behavioral Disordered | Communication Disordered   |
| Developmental Delay          | Hearing Impaired      | Intellectually Handicapped |
| Specific Learning Disability | Multiply Handicapped  | Other Health Impaired      |
| Traumatic Brain Injury       | Visually Handicapped  |                            |

When was the last IEP or 504 Plan, and what were the goals? (Attach if possible)

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Does your child receive any of the following in school: (please circle)

- |                            |                  |
|----------------------------|------------------|
| Adapted physical education | Physical therapy |
| Occupational therapy       | Speech therapy   |
| Counseling                 | Tutoring         |

Does (or has) your child received private tutoring? Yes No

Explain: \_\_\_\_\_

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Has your child received psychological or educational testing by the school? Yes No

\*Please provide copies of all previous test results/reports.

Describe the process of doing homework each night with your child:

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Has/Have your child's classroom teacher(s) reported any of the problems below?

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Attention/concentration | <input type="checkbox"/> Poor memory                | <input type="checkbox"/> Anxious or sad            |
| <input type="checkbox"/> Distractibility         | <input type="checkbox"/> Following directions       | <input type="checkbox"/> Math problems             |
| <input type="checkbox"/> Hyperactivity           | <input type="checkbox"/> Not turning in assignments | <input type="checkbox"/> Handwriting               |
| <input type="checkbox"/> Behavior problems       | <input type="checkbox"/> Doesn't get along well     | <input type="checkbox"/> Reading/spelling problems |
| <input type="checkbox"/> Aggression              | <input type="checkbox"/> Withdrawal                 | <input type="checkbox"/> Other _____               |
| <input type="checkbox"/> Oppositional            | <input type="checkbox"/> Few friends                |  |

Does your child participate in extra-curricular activities at school (e.g. sports, clubs)? If so, what are they? \_\_\_\_\_

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## SECTION VIII: PRESENT MEDICAL STATUS

Any allergy problems we should be aware of? \_\_\_\_\_  
(if food allergies, please let us know and bring your own snacks for the child)



Current medical problems for which your child is being treated:

Surgeries: \_\_\_\_\_

Has/Did your child had/have frequent ear infections Yes No

Did he/she have pressure equalization tubes placed? Yes No  
Age(s) at time of surgery \_\_\_\_\_

Has your child received an audiological evaluation? Yes No  
Date \_\_\_\_\_ Results \_\_\_\_\_

Does your child use hearing aids? Yes No  
Ear(s) fit: Right Left Both Age aids were fit? \_\_\_\_\_  
Type of hearing aids \_\_\_\_\_

Does your child benefit from wearing hearing aids? Yes No

Does your child wear hearing aids consistently? Yes No

Does your child have a cochlear implant? Yes No

If yes, which ear(s): Right Left Both Date of Surgery? \_\_\_\_\_

CI Model/Make: \_\_\_\_\_

Has your child received an ophthalmologic evaluation or vision screening? Yes No

When was your last ophthalmologic evaluation? \_\_\_\_\_

Does your child use or require any special equipment? Yes No

(Please be sure to bring necessary equipment to evaluation)

- |                                      |   |
|--------------------------------------|---|
| <input type="checkbox"/> crutches    | <input type="checkbox"/> wheelchair                           |
| <input type="checkbox"/> walker      | <input type="checkbox"/> arm/hand splints                     |
| <input type="checkbox"/> leg braces  | <input type="checkbox"/> hearing aid/cochlear implant         |
| <input type="checkbox"/> glasses     | <input type="checkbox"/> transmitter                          |
| <input type="checkbox"/> cane        | <input type="checkbox"/> Communication Device (e.g. Proloquo) |
| <input type="checkbox"/> other _____ |   |

Does your child have any difficulties with sleep? Yes No  
Sleep Schedule: In bed \_\_\_\_\_ Falls asleep \_\_\_\_\_ Awakens in morning \_\_\_\_\_

If so does he/she:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Struggle to initiate sleep | <input type="checkbox"/> Struggle to stay asleep    | <input type="checkbox"/> Awaken early            |
| <input type="checkbox"/> Move excessively in sleep  | <input type="checkbox"/> Snore                      | <input type="checkbox"/> Talk in sleep           |
| <input type="checkbox"/> Sleepwalk                  | <input type="checkbox"/> Night Terrors (how often?) | <input type="checkbox"/> Nightmares (how often?) |

Explain \_\_\_\_\_



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Is there a family history of sleep disorders?

Yes

No

## SECTION IX: MENTAL HEALTH HISTORY

Has your child received outpatient psychotherapy/counseling?

Yes

No

Therapist(s): \_\_\_\_\_  
\_\_\_\_\_

Diagnosis: \_\_\_\_\_  
\_\_\_\_\_

Duration of treatment: \_\_\_\_\_

Response to treatment/outcome: \_\_\_\_\_  
\_\_\_\_\_

Private psychological or developmental testing completed? When and by whom?  
\_\_\_\_\_  
\_\_\_\_\_

**\*Please attach any test results available.**

Has your child ever received acute psychiatric care?

Yes

No

Program \_\_\_\_\_ Dates of attendance: \_\_\_\_\_

Has your child ever attended Residential or Day Treatment Programs?

Yes

No

Program \_\_\_\_\_ Dates of attendance: \_\_\_\_\_

Program \_\_\_\_\_ Dates of attendance: \_\_\_\_\_

Have you used in-home services?

Yes

No

Early Intervention    Family Preservation    Respite                      In-home Mental Health

List any other agencies/individual providing regular services not mentioned elsewhere:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

Service: \_\_\_\_\_



Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Phone: \_\_\_\_\_  
 Service: \_\_\_\_\_

## SECTION X: MEDICATION HISTORY

On the average, how often does your child receive his/her medication in the correct dosage?

- a. < 50% of the time
- b. 50-80% of the time
- c. 81-100% of the time

Is the child responsible for taking any doses of medication?      Yes              No

Are medications supervised?    Yes              No

Is the school responsible for giving any doses of medication?      Yes              No

**Please list all past and present medications prescribed and the dosages or attach a list. Typically the child should be administered all regularly prescribed medications for testing. Please discuss with examiner if you have concerns or questions:**

Medication	Prescribed by	Dosage	Date Started/Ended	Response/Side effects

## SECTION XI: NEUROLOGICAL HISTORY

Please check all that apply to your child:

- |   |   |
|---|---|
| <input type="checkbox"/> Birth Injury           | <input type="checkbox"/> Spinal cord injury             |
| <input type="checkbox"/> Developmental disorder | <input type="checkbox"/> Brain tumor                    |
| <input type="checkbox"/> Seizures               | <input type="checkbox"/> Tuberos Sclerosis              |
| <input type="checkbox"/> Meningitis             | <input type="checkbox"/> Cerebral palsy                 |
| <input type="checkbox"/> Encephalitis           | <input type="checkbox"/> Skull fracture/concussion      |
| <input type="checkbox"/> Traumatic brain injury | <input type="checkbox"/> Headaches * see question below |
| <input type="checkbox"/> Genetic disorder       | <input type="checkbox"/> Hydrocephalus                  |
| <input type="checkbox"/> Metabolic disorder     | <input type="checkbox"/> Encephalopathy                 |
| <input type="checkbox"/> Endocrine problems     | <input type="checkbox"/> Other _____                    |

Age at initial diagnosis \_\_\_\_\_

Has your child ever had a seizure(s)? Yes      No  
**If yes, please complete seizure addendum, section XIV**

Has your child experienced any head injury or concussion? Yes      No  
**If yes, please complete Accident/Injury Addendum, section XV**

Did your child have neurologic problems surrounding birth? Yes      No  
**If yes, please complete Prematurity/Neonatal Intensive Care, section XV**

History of neurosurgery? Yes      No

Condition/event	Dates of surgeries
_____	_____
_____	_____

Does your child experience headaches? Yes      No

Frequency?    \_\_\_ times per (please circle)    day    week    month    year

Severity:      mild    1    2    3    4    5    6    7    8    9    10    severe

Does your child have a warning if headaches are about to happen? Yes      No

What interventions have been or are used for headaches?

- |             |                      |              |      |
|-------------|----------------------|--------------|------|
| Medications | Craniosacral therapy | Hypnosis     | None |
| Massage     | Relaxation           | Chiropractor |      |
| Distraction | Physical therapy     | Biofeedback  |      |





## SECTION XII: OTHER PROFESSIONALS CONSULTED

List names and specialties of other professionals previously consulted:

Name	Specialty
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

## SECTION XIII: OTHER RESOURCES

DSPD Services? Yes No  
Caseworker \_\_\_\_\_ Phone number \_\_\_\_\_

Has your child ever received physical therapy? Yes No  
With whom: \_\_\_\_\_  
Date: \_\_\_\_\_  
Location: \_\_\_\_\_  
Reason for evaluation: \_\_\_\_\_

Has your child ever received occupational therapy? Yes No  
With whom: \_\_\_\_\_  
Date: \_\_\_\_\_  
Location: \_\_\_\_\_  
Reason for evaluation: \_\_\_\_\_

Has your child ever received speech therapy? Yes No  
With whom: \_\_\_\_\_  
Date: \_\_\_\_\_  
Location: \_\_\_\_\_  
Reason for evaluation: \_\_\_\_\_

Has your child ever been tested by an audiologist? Yes No  
With whom: \_\_\_\_\_  
Date: \_\_\_\_\_  
Location: \_\_\_\_\_  
Reason for evaluation: \_\_\_\_\_  
Results: \_\_\_\_\_



# SECTION XIV: NEUROLOGICAL HISTORY: SEIZURE ADDENDUM

Complete this section if your child has a history of seizure activity

Describe the seizures/spells your child had or is currently having.

- A. Type
- convulsive generalized
  - non-convulsive generalized
  - unclassified
  - status epilepticus
  - partial (if type is "partial" then complete C and D. If not, continue on the next section)
  - complex
  - secondary generalized
- B. Subtype
- tonic-clonic
  - tonic (stiffening)
  - clonic (jerking)
  - myoclonic
  - absences (stares)
  - atonic (drop or loss of tone)
  - infantile spasms

- C. Side:  left  right  generalized  
 bilateral  unknown

- D. Region:  frontal  occipital  parietal  
 temporal  unknown

1. Age seizures began: \_\_\_\_\_

2. Description: \_\_\_\_\_  
\_\_\_\_\_

3. Have seizures changed from when they started? Yes No  
If yes, please explain: \_\_\_\_\_  
\_\_\_\_\_

4. How often do they occur?
- daily  number per day
  - weekly  number per week (doesn't occur daily)
  - monthly  number per month (doesn't occur weekly)

5. Are there any things that seem to cause this seizure type to occur more often?
- tired  lots of excitement
  - flickering lights  reading
  - illness  stress
  - upset  watching TV or computer games
  - other: \_\_\_\_\_



6. How does he/she behave after seizures? Please mark all that apply:

resume activity     confused for awhile

sleep     become irritable

other: \_\_\_\_\_

ETIOLOGY:

Onset due to (please also indicate age):

unknown     encephalopathy

head injury     brain mass/tumor

malformation     infectious

other (please describe) \_\_\_\_\_

Has the child been diagnosed with:

Sturge Weber

Tuberos Sclerosis

Landau Kleffner Syndrome

Partial/Agenesis of Corpus Callosum

Cortical Dysplasia

Encephalopathy

Schizencephaly

Other \_\_\_\_\_

Hydrocephalus

Lennox-Gastaut Syndrome

Previous epilepsy surgical evaluation?

Yes

No

General Questions:

Have the seizures changed the way the child acts in any way?

Yes

No

Have grades in school gone down?

Yes

No

Does the child play or socialize less with friends?

Yes

No

Does the family understand the problems related to the seizures?

Yes

No

Have the seizures limited what the child wanted to do in any way ?

Yes

No

What effect have the seizures had on the family life?

financial

acting out with other children

emotional

decrease in number of social activities

divorce or separation

discipline problems with siblings

other \_\_\_\_\_



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**SECTION XV: PREMATURITY AND NEWBORN INTENSIVE CARE ADDENDUM**  
 Complete this section if your child had complications surrounding birth

Newborn Intensive Care

Where: \_\_\_\_\_

Dates \_\_\_\_\_

**DIAGNOSES:** Please check all that apply

- Bronchopulmonary Dysplasia
- Pneumonia type: \_\_\_\_\_
- Retinopathy of prematurity grade: \_\_\_\_\_
- Intraventricular Hemorrhage right grade: \_\_\_\_\_ left grade: \_\_\_\_\_
- Apnea and Bradycardia
- Jaundice highest bilirubin level: \_\_\_\_\_
- PDA (patent ductus arteriosus)
- Congenital heart problems describe: \_\_\_\_\_
- Infections describe: \_\_\_\_\_

Did your child receive:

- Intubation
- Oxygen
- Surfactant
- Antibiotics types: \_\_\_\_\_
- Chest tube when: \_\_\_\_\_
- Umbilical catheters when: \_\_\_\_\_
- Surgeries detail: \_\_\_\_\_
- Incubator when: \_\_\_\_\_
- detail: \_\_\_\_\_

**POST NEWBORN INTENSIVE CARE UNIT HISTORY**

How old was the baby when he/she went home? \_\_\_\_\_

Monitored?	Yes	No
Home oxygen?	Yes	No
Age discontinued:	_____	

Neonatal follow up?	Yes	No
Dates of service:	_____	

Other history: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION XVI: ADDENDUM: ACCIDENT/INJURY**

Complete this section if your child experienced accidents or illnesses that may have affected the brain or central nervous system

Date of accident/injury: \_\_\_\_\_

Details: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Was the child taken to the emergency/urgent care? Yes No  
 What is the name of the medical facility? \_\_\_\_\_

What were the results of the medical evaluation? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Immediately following the injury/illness, circle any behaviors which applied:

Agitated/Irritable    Confused    Combative (fighting)    Unresponsive

Did your child experience a loss of consciousness? Yes No  
 If yes, how long? \_\_\_\_\_

Was your child comatose? Yes No  
 Duration of coma: \_\_\_\_\_

Glasgow coma scale (GCS) rating at scene?      1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Glasgow coma rating (GCS) at ER admission?      1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Did child receive:  
 \_\_\_ Intensive Care                                  Duration of ICU care \_\_\_\_\_  
 \_\_\_ Intubation                                        Duration of intubation \_\_\_\_\_  
 \_\_\_ Extra ventricular drain/pressure bolt    Duration of drain/bolt \_\_\_\_\_

Did child receive rehabilitation services following the injury/illness?

Physical Therapy      Speech Therapy      Occupational Therapy

Diagnostic studies completed, check all that apply:

\_\_\_ x-rays                  Specify: \_\_\_\_\_ by: \_\_\_\_\_  
 \_\_\_ CT scan                Specify: \_\_\_\_\_ by: \_\_\_\_\_  
 \_\_\_ MRI                      Specify: \_\_\_\_\_ by: \_\_\_\_\_

EEG                      Specify: \_\_\_\_\_ by: \_\_\_\_\_  
 SPECT                     Specify: \_\_\_\_\_ by: \_\_\_\_\_  
 Angiogram                Specify: \_\_\_\_\_ by: \_\_\_\_\_

Does your child experience post-injury headaches?                      Yes                      No  
 Frequency of headaches: \_\_\_\_\_

Severity                      mild    1    2    3    4    5    6    7    8    9    10    severe

Have sleep patterns changed?                      Yes                      No  
 If yes, please describe: \_\_\_\_\_

Which, if any, of the symptoms below has your child experienced since being injured?  
 If symptoms were present before the injury, but changed after, please explain below.

- |  |  |
|--|--|
| <input type="checkbox"/> Nausea              | <input type="checkbox"/> Decreased attention         |
| <input type="checkbox"/> Vomiting            | <input type="checkbox"/> Easily fatigued             |
| <input type="checkbox"/> Ringing in ears     | <input type="checkbox"/> Decreased energy            |
| <input type="checkbox"/> Blurred vision      | <input type="checkbox"/> Weight gain/loss            |
| <input type="checkbox"/> Aggression          | <input type="checkbox"/> Difficulty with crowds      |
| <input type="checkbox"/> Sexually acting out | <input type="checkbox"/> Difficulty with noise/light |
| <input type="checkbox"/> Fainting/blackouts  | <input type="checkbox"/> Mood swings                 |
| <input type="checkbox"/> Memory problems     | <input type="checkbox"/> Hallucinations              |
| <input type="checkbox"/> Depression          | <input type="checkbox"/> Easily overwhelmed          |
| <input type="checkbox"/> Pain                | <input type="checkbox"/> Socially awkward            |
| <input type="checkbox"/> Anxiety             | <input type="checkbox"/> Nightmares, Night terrors   |

- Changes in:
- |  |  |
|--|--|
| <input type="checkbox"/> Speech/language | <input type="checkbox"/> Vision                |
| <input type="checkbox"/> Reading         | <input type="checkbox"/> Anger                 |
| <input type="checkbox"/> Math skills     | <input type="checkbox"/> Stress tolerance      |
| <input type="checkbox"/> Sense of smell  | <input type="checkbox"/> Frustration threshold |
| <input type="checkbox"/> Sense of taste  | <input type="checkbox"/> Motor skills          |

Please provide any additional information that you feel may be of benefit in understanding the consequences of the injury?

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